

Models of Evangelism

June Intensive, 2010

Models of Evangelism arise wherever the people of God engage those who have not yet embraced fully God's Good News in Jesus Christ. The purpose of the course is to acquaint the student with different definitions of Evangelism, sharing God's Good News, illustrating these definitions by examples from the metropolitan area. The course presents to the student four, general definitions of Evangelism, helping the student to understand how these definitions arose and how these interact in the context of local ministry.

The course seeks processing by each student so that they come to a clear understanding of what Evangelism is. Students and faculty during the course will consider local illustrations of how Baptists have shared the Good News in their own contexts. Ministry practitioners will come to present how they have shared the Good News and interact with the class members as they probe the illustration through questions.

Each student will present two papers. One of these will be a research paper on that student's personal definition of Evangelism. The student will present their Biblical/Theological basis for that definition, state their definition and defend their definition in a paper not be longer than ten pages in length. The student will also offer a verbatim of their conversation as they share the Good News with another (person or group). Both of these paper may be submitted after the classroom portion of the course is finished (June 19) but no later than July 15 without permission from the professor.

Normally, students will gather with the professor for a presentation on Evangelism during the stated hours of the course. Class hours will include lecture, a presentation from one doing ministry in a congregational setting and discussion arising out of the presentation. The professor will make an attempt to align the presentations from practitioners to coincide with the specific definition of Evangelism upon which the class focuses on that day.

Participation in the discussions will comprise 25% of the final grade. The two papers will make up 50% of the grade; each having equal weight. Students will also take a Final Exam which will make up 25% of the final grade.

Goals of the Course

The student will be able to reflect on differing perspectives on Evangelism,
The student can compare/contrast differing perspectives on Evangelism,
The student can state and defend their own definition of Evangelism,

