

Biblical Models of Leadership
MF4901
Fall 2011

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The John Leland Center for Theological Studies
1306 N. Highland St.
Arlington VA 22201

Time: Friday and Saturday, October 7-8, and October 21-22, 9:00 a.m.-4:30 p.m.
Room: The Church at Clarendon, second floor, room TBA.
Credit : 2 credit hours
Prerequisites: None

Required Texts:

A modern translation of the Bible. The NRSV or NIV are preferred. You are welcome to bring additional translations to compare during our class studies.

Timothy S. Laniak. *Shepherds after My Own Heart: Pastoral Traditions and Leadership in the Bible*. Downer's Grove, IL: InterVarsity Press, 2006.

Andrew D. Clarke. *Serve the Community of the Church: Christians as Leaders and Ministers*. Grand Rapids, MI: Eerdmans, 2000.

Ronald W. Pierce and Rebecca Merrill Groothuis, eds. *Discovering Biblical Equality: Complementarity without Hierarchy*. Downer's Grove, IL: InterVarsity Press, 2005.

Course Description and Objectives:

Read the Laniak and Clarke texts closely before you attend the first class. You may skim pp. 31-74, and skip pp. 225-245 in Laniak, but be sure to read 247-255. Read all of Clarke. Also read 1 Samuel 16-31 and 2 Samuel 1-24 in preparation for a discussion of David as a leader. Bring all the required texts with you to class, including a NRSV or NIV Bible. We will attempt to clearly understand what the Bible teaches about leadership. You will quickly see that there are various models of leadership presented in the Bible and we will examine and discuss these extensively. **Read Laniak and Clark with the Bible next to you so that you can easily refer to the biblical texts as the authors refer to them.** During the first two days of the intensive class each student will choose a biblical text or leader as the focus for a research paper about leadership, which will be presented orally in class on October 21 or 22, and due in final written form on Thursday, October 27.

Course Requirements:

Class contribution, attendance and discussion	300 points
Small group participation	200 points
Term paper class presentation	150 points
Term paper (8-10 pages)	350 points

Term Paper Information:

- 8-10 pages
- Use 12 point type, 1 inch margins
- To pass you must use at least 8 secondary resources in addition to the Bible (and list these sources in your Bibliography) and 12 or more footnotes. Second footnotes to the same work can just use author's name and page (e.g., Thompson, p. 187). Only footnote your first Bible reference, stating that all quotes from Bible are from NRSV, NIV etc. Do not footnote subsequent references to Bible, but give references in the text (e.g., Deut. 21:6).
- Choose one basic tense (past or historic present) and stick with it for comments on ancient people, writers, situations, etc.
- See Dr. Olson for suggestions for commentaries and other key references material to use.
- I highly recommend that you submit a first draft of your paper at last one week before the due date and allow me to make editorial suggestions without affecting your grade.

Grading Scale

A	900-1000	D	600-699
B	800-899	F	under 600
C	700-799		

Schedule and Assignments (assignments due by the date listed)

All classes meet from 9:00 a.m.—4:30 p.m.

Friday, Oct 7

Introduction and discussion of Leadership and the Bible

Read the Laniak and Clarke texts closely before you attend the first class. You may skim pp. 31-74 and skip pp. 225-245 in Laniak, but be sure to read 247-255. Read all of Clarke. Also read 1 Samuel 16-31 and 2 Samuel 1-24 in preparation for a discussion of David as a leader. Bring all the required texts with you to class, including a NRSV or NIV Bible.

Session 1

What is leadership?
Why and How should we study the Bible?
Syllabus review
What are metaphors and why are they important?
Why study the theme of “shepherds” when we live in an urban world?

Session 2

Shepherds in the Ancient Near East
YHWH
Moses
David

Session 3

The Old Testament Prophets on Shepherd leaders

Session 4

*Divide into small groups
Each group prepares a summary of Jesus' role as Shepherd Leader in one gospel—based on Laniak's book.*

- Session 5 Jesus' Role as a Shepherd Leader
 Mark
 Matthew
 Luke
 John
- Session 6 What about other leadership models? Discussion of David as a leader as presented in 1 Samuel 16-31 and 2 Samuel 1-24.
- Session 7 *Divide into small groups*
Each group prepares a presentation of Jesus' other teachings and actions relevant to leadership from their particular gospel.
Class discussion: "Jesus on leadership"
- Session 8 Leadership in the Greco-Roman Society
- Session 9 Class discussion: possible topics for term papers

Saturday, Oct. 8

- Session 10 Leadership Models for the Christian Community
 Secular Leadership in the Christian Community
- Session 11 Pauline Ministry in the Christian Community
 Galatians
 Romans
 Philippians
 Philemon
- Session 12 *Divide into small groups*
Prepare a suggestion of relevant topics for research papers
Class discussion.
- Session 13 Pauline Ministry in the Christian Community
 1 Corinthians
- Session 14 Leadership in Ephesians
 Leadership in the Pastoral Letters: 1 & 2 Timothy
 Leadership in the book of Acts
- Session 15 *Divide into small groups.*
Each group prepares a presentation to answer the question:
"Which of Paul's letters are the most relevant for addressing leadership issues in today's local church?"
- Session 16 Jesus and Paul on Leadership

- Session 17 Decision on final paper topics
- Friday, Oct 21** **Before class READ these articles from *Discovering Biblical Equality*:**
 6. “Women Leaders in the Bible”
 7. “Jesus Treatment of Women in the Gospels”
 8. “Praying and Prophesying in the Assemblies: 1 Corinthians 11:2-16”
 10. “Male and Female in the New Creation: Galatians 2:26-29”
 12. “Teaching and Usurping Authority: 1 Timothy 2:11-15”
- Session 18 Women Leaders in the Bible
- Session 19 *Divide into small groups*
Review Jesus’ treatment of women in your particular gospel.
- Session 20 Class discussion: Jesus’ Treatment of women in the gospels
- Session 21 Women in the Pauline letters
- Session 22 *Divide into small groups*
Prepare presentation on the question: “What role or roles do the gospels and Paul’s letters envision for women leaders in the Christian community and church?”
Discussion led by each small group
- Session 23 Paper presentations and discussion
- Saturday, Oct. 22**
- Session 24 Paper presentations and discussion
- Session 25 Class Discussion: How has this study of Scripture changed your view of Christian leadership?
- Session 26 Paper presentations and discussion
- Session 27 *Divide into small groups*
Review Question: How can ministers guide local churches toward a more biblical model of leadership?
- Session 28 Class discussion: How to guide local churches toward a more biblical model of leadership?
- Session 29 Paper presentations and discussion
- Thursday, Oct. 27** Final papers due