

**COURSE DESCRIPTION**  
**GLOBAL PERSPECTIVES ON MINISTRY AND MISSION**  
**JOHN LELAND CENTER FOR THEOLOGICAL STUDIES**  
**JANUARY 13-14, 20-21, 2012**

**COURSE DESCRIPTION**

This course focuses on global realities against the backdrop of the grand design of the mission of God, and the response of the church in the light of these realities. Additionally, the course will highlight currents that will propel the future church along with the marks of mission in the 21<sup>st</sup> Century.

**LEARNER-CENTERED OUTCOMES AND OBJECTIVES**

Upon successfully completing this course, students should be able

1. To understand scripture as the grand story about the mission of God.
2. To critique the realities of globalization and its impact on mission and ministry.
3. To evaluate the demise of Christendom in a post-colonial world.
4. To articulate a methodology of ministry appropriate for the 21<sup>st</sup> Century market place.

**TEXTS AND READINGS**

Thomas Friedman, The World is Flat (Release 3.) Picador/Farrar, Strauss and Giroux 2005, 2006, 2007

Fritz Kling, The Meeting of the Waters, David C. Cook, 2010

Andrew Walls and Cathy Ross, Mission in the 21<sup>st</sup> Century, Orbis, 2008

Case Study: "What's The Matter, Abdarahman?" (Will be distributed in class)

## **COURSE OUTLINE**

### **DAY ONE (January 13)**

- Introductions and review of the syllabus and course expectations
- Power Point: State of the World
- How the world has changed
- Shaping a missional hermeneutic

### **DAY TWO (January 14)**

- Discuss Friedman's 10 flatteners and their missiological implications
- Implications of the triple convergence
- The backlash to globalization and residual impact of colonialism
- Introduce Kling's book – assigning reports for Day 3
- Assign reports from Walls/Ross Mission in the 21<sup>st</sup> Century

### **DAY THREE (January 20)**

- Reports and critiques of 7 trends identified by Kling
- Analyze Hanciles chapter on migration (Walls/Ross pp. 118-129)
- Case Study

### **DAY FOUR (January 21)**

- Presentations by class members of the 5 marks of mission in the 21<sup>st</sup> Century
- Critique of the 5 marks
- Wrap-up